

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Dedham School Department

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: Dedham School Department

Grade: 03



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	E
						Reading	Assess	sment l	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
	2009-2010	23	23	100		87	73	17	70	13	<1	23	0	Т
All Students	2010-2011	15	15	100		73	70	20	53	13	13	15	0	
Ferrela	2009-2010	12	12	100		83	76	8	75	17	<1			
Female	2010-2011	11	11	100		82	74	27	55	9	9			
Mala	2009-2010	11	11	100		91	69	27	64	9	<1	1		
Male	2010-2011	4	4	100			66					1		
Caucasian/White	2009-2010	23	23	100		87	74	17	70	13	<1			
Caucasian/wnite	2010-2011	15	15	100		73	71	20	53	13	13	1		
African American/Black	2009-2010	0	0				46							
Amcan American/black	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
пізрапіс	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
Asian or racing islander	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
American indian of Native Alaskan	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	3	3	100			62							
	2010-2011	9	9	100			58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			38							
- Codonio with Disabilities	2010-2011	1	1	100			34							
Limited English Proficient	2009-2010	0	0				45							
Elithod English Frontion	2010-2011	0	0				39							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Dedham School Department

Grade: 04



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	E
						Reading	Assess	sment I	Data					
					Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
· · · · · · · · · · · · · · · · · · ·	2009-2010	15	15	100		73	67	<1	73	13	13	15	0	Ī
All Students	2010-2011	22	22	100		68	67	14	55	27	5	22	0	
	2009-2010	4	4	100			71							_
Female	2010-2011	12	12	100		50	72	<1	50	42	8			
Mala	2009-2010	11	11	100		73	63	<1	73	18	9			
Male	2010-2011	10	10	100		90	63	30	60	10	<1	1		
On and a NAME !	2009-2010	14	14	100		71	68	<1	71	14	14	Ī		
Caucasian/White	2010-2011	22	22	100		68	68	14	55	27	5	1		
African American/Dlack	2009-2010	1	1	100			43							
African American/Black	2010-2011	0	0				40							
Lianania	2009-2010	0	0				59							
Hispanic	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
Asian of Facilic Islander	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
American indian of Native Alaskan	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	4	4	100			56							
	2010-2011	3	3	100			56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			34							
COUCHE WITH DISORMINGS	2010-2011	2	2	100			29							
Limited English Proficient	2009-2010	0	0				46							
Limited English Frontionit	2010-2011	0	0				43							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Dedham School Department

Grade: 05



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	Έ
						Reading	Assess	sment l	Data					
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
•	2009-2010	22	22	100		82	72	<1	82	18	<1	22	0	T
All Students	2010-2011	17	17	100		76	70	12	65	18	6	17	0	
	2009-2010	8	8	100			78							
Female	2010-2011	5	5	100			75					İ		
	2009-2010	14	14	100		71	67	<1	71	29	<1	1		
Male	2010-2011	12	12	100		75	66	8	67	17	8	1		
Course in NAMe its	2009-2010	21	21	100		81	73	<1	81	19	<1	1		
Caucasian/White	2010-2011	16	16	100		75	71	6	69	19	6	1		
African American/Black	2009-2010	1	1	100			57]		
American/black	2010-2011	1	1	100			48					1		
Hispanic	2009-2010	0	0				70							
- Inspanic	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
Asian or r acinic islander	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	4	4	100			62							
	2010-2011	4	4	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			36							
- In the blooming	2010-2011	3	3	100			34					1		
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

23

6

8

8

15

14

22

0

0

0

0

0

0

0

4

5

0

0

4

3

0

0

23

6

8

8

15

14

22

0

1

0

0

0

0

0

0

4

5

0

0

4

3

0

0

Group

Female

Male

Caucasian/White

Hispanic

Migrant

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskar

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



100

100

100

100

100

100

100

100

100

100

100

100

SAU: Dedham School Department

<1

<1

7

<1

78

73

71

77

17

20

21

18

4

<1

5

23

Grade: 06



0

Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Not Tested Percent of Number of Number First Year School of Tested **Students Enrolled** General Alternate LEP Year SAU Level 4 Level 3 Level 2 Level 1 School State Tested in SAU **Students** Students **Assessment Assessment Students** 2009-2010 14 14 100 79 68 7 71 21 <1 14 0

72

74

76

63

68

69

73

47

52

62

67

70

67

56

65

56

60

29

33

44

46

78

73

79

77

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Dedham School Department

Grade: 07



0

16

Reading Assessment Data Number of Tested Students First Year General Alternate LEP Assessment Students 13 2

					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
0	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Group	_											
All Students	2009-2010	15	15	100		80	69	7	73	13	7	L
	2010-2011	16	16	100		81	66	6	75	19	<1	
Female	2009-2010	8	8	100			76					
	2010-2011	7	7	100			73					
Male	2009-2010	7	7	100			62					
Ividie	2010-2011	9	9	100			59					
Caucasian/White	2009-2010	15	15	100		80	69	7	73	13	7	
Caucasian/winte	2010-2011	15	15	100		80	67	7	73	20	<1	
African American/Black	2009-2010	0	0				53					Ī
Amcan American/Black	2010-2011	0	0				43					
Ulimonia	2009-2010	0	0				60					1
Hispanic	2010-2011	1	1	100			52					
Asian or Pacific Islander	2009-2010	0	0				77					1
Asian of Pacific Islander	2010-2011	0	0				64					
American Indian or Native Alcakan	2009-2010	0	0				56					Ī
American Indian or Native Alaskan	2010-2011	0	0				61					
Farmer's III Disades design	2009-2010	3	3	100			57					Ī
Economically Disadvantaged	2010-2011	6	6	100			52					
AP	2009-2010	0	0									Ī
Migrant	2010-2011	0	0									
Otodosta vith Diochilitica	2009-2010	2	2	100			28					Ī
Students with Disabilities	2010-2011	4	4	100			25					
	2009-2010	0	0				44					1
Limited English Proficient	2010-2011	0	0				40					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Dedham School Department

Grade: 08



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tester
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP
2009-2010	13	13	100		69	68	8	62	31	<1	13	0	

					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
	2009-2010	13	13	100		69	68	8	62	31	<1	Г
All Students	2010-2011	16	16	100		69	72	6	63	25	6	H
	2009-2010	7	7	100			76			20		f
Female	2010-2011	7	7	100			78					t
	2009-2010	6	6	100			61					1
Male	2010-2011	9	9	100			68					Ĺ
	2009-2010	13	13	100		69	69	8	62	31	<1	1
Caucasian/White	2010-2011	16	16	100		69	73	6	63	25	6	İ
A6: A : (D) I	2009-2010	0	0				50					Ī
African American/Black	2010-2011	0	0				52					Ĺ
I lian and a	2009-2010	0	0				57					Ī
Hispanic	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	0	0				76					Ī
Asidif Of Facilic Islander	2010-2011	0	0				84					
American Indian or Native Alaskan	2009-2010	0	0				50					Ī
American mulan of Native Alaskan	2010-2011	0	0				67					
Face manifestly Disadvantaged	2009-2010	1	1	100			56					Ī
Economically Disadvantaged	2010-2011	4	4	100			61					Ī
Migrant	2009-2010	0	0									Ī
wiigiani	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			26					
Students with Disabilities	2010-2011	2	2	100			32					
Limited English Proficient	2009-2010	0	0				43					
Limited Liigiion Fibilolent	2010-2011	0	0				49					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Dedham School Department

Grade: High School



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARIMENT OF	E
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
	2009-2010	7	7	100			47					7	0	Ī
All Students	2010-2011	8	8	100			50					8	0	
Famala	2009-2010	5	5	100			49							_
Female	2010-2011	5	5	100			54					1		
Male	2009-2010	2	2	100			46							
Ividic	2010-2011	3	3	100			46							
Caucasian/White	2009-2010	7	7	100			48							
Caucasian/winte	2010-2011	7	7	100			51							
African American/Black	2009-2010	0	0				28							
- Tillouit / tillollouit/Diaok	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51					1		
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35					1		
Economically Disadvantaged	2009-2010	0	0				31							
	2010-2011	1	1	100			34					1		
Migrant	2009-2010	0	0											
	2010-2011	0	0		1			1	1					
Students with Disabilities	2009-2010	0	0				16							
	2010-2011	0	0				17							
Limited English Proficient	2009-2010	0	0				13					1		
	2010-2011	0	0				9							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Dedham School Department

Grade: 03



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	23	23	100		70	62	13	57	17	13	23	0
2010 2011	4.5	15	100		72	61	12	60	20	7	45	0

	rear	Students	Students	resteu iii oAo	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students	2009-2010	23	23	100		70	62	13	57	17	13
All Students	2010-2011	15	15	100		73	61	13	60	20	7
Female	2009-2010	12	12	100		58	61	<1	58	25	17
i emale	2010-2011	11	11	100		82	59	9	73	9	9
Male	2009-2010	11	11	100		82	63	27	55	9	9
Wale	2010-2011	4	4	100			64				
Caucasian/White	2009-2010	23	23	100		70	63	13	57	17	13
Caucasian/winte	2010-2011	15	15	100		73	63	13	60	20	7
African American/Black	2009-2010	0	0				31				
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				30				
Hispanic	2009-2010	0	0				52				
Пізрапіс	2010-2011	0	0				49				
Asian or Pacific Islander	2009-2010	0	0				65				
Asidii di Facilic Isidiluei	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	0	0				54				
American mulan of Native Alaskan	2010-2011	0	0				59				
Economically Disadvantaged	2009-2010	3	3	100			50				
Economically Disadvantaged	2010-2011	9	9	100			49				
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	2	2	100			33				
Students With Disabilities	2010-2011	1	1	100			35				
Limited English Proficient	2009-2010	0	0				35				
Limited English Frontient	2010-2011	0	0				29				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Dedham School Department

Grade: 04



22

				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	15	15	100		60	62	7	53	33	7	15	0

Group										
All Students	2009-2010	15	15	100	60	62	7	53	33	7
All Students	2010-2011	22	22	100	64	60	18	45	18	18
Female	2009-2010	4	4	100		62				
- Enlare	2010-2011	12	12	100	67	60	8	58	17	17
Male	2009-2010	11	11	100	55	63	9	45	45	<1
IVIAIC	2010-2011	10	10	100	60	61	30	30	20	20
Caucasian/White	2009-2010	14	14	100	57	63	7	50	36	7
	2010-2011	22	22	100	64	61	18	45	18	18
African American/Black	2009-2010	1	1	100		36				
Amenican/black	2010-2011	0	0			31				
Hispanic	2009-2010	0	0			45				
	2010-2011	0	0			48				
Asian or Pacific Islander	2009-2010	0	0			65				
Asian of Facility Islands	2010-2011	0	0			64				
American Indian or Native Alaskan	2009-2010	0	0			49				
American matar of Native Alaskan	2010-2011	0	0			56				
Economically Disadvantaged	2009-2010	4	4	100		50				
	2010-2011	3	3	100		48				
Migrant	2009-2010	0	0							
- Ingrant	2010-2011	0	0							
Students with Disabilities	2009-2010	3	3	100		36				
Caacino with Dioabilitio	2010-2011	2	2	100		31				
Limited English Proficient	2009-2010	0	0			38				
	2010-2011	0	0			35				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Dedham School Department

Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	22	22	100		68	64	<1	68	23	9	22	0
0010 0011			100						4.0			

				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	
Crawa	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students	2009-2010	22	22	100		68	64	<1	68	23	9	
	2010-2011	17	17	100		82	61	6	76	12	6	
Female	2009-2010	8	8	100			64					
	2010-2011	5	5	100			61					
Male	2009-2010	14	14	100		57	64	<1	57	29	14	
Maic	2010-2011	12	12	100		83	61	8	75	17	<1	
Caucasian/White	2009-2010	21	21	100		67	65	<1	67	24	10	
Gaucasian/ Write	2010-2011	16	16	100		81	62	6	75	13	6	
African American/Black	2009-2010	1	1	100			37					
AIIICAII AIIIEIICAII/DIACK	2010-2011	1	1	100			32					
Hispanic	2009-2010	0	0				55					
Порапіс	2010-2011	0	0				48					
Asian or Pacific Islander	2009-2010	0	0				67					
Asian or Facility Islandor	2010-2011	0	0				59					
American Indian or Native Alaskan	2009-2010	0	0				54					
American indian of Native Alaskan	2010-2011	0	0				60					
Economically Disadvantaged	2009-2010	4	4	100			51					
	2010-2011	4	4	100			47					
Migrant	2009-2010	0	0									
wigiant	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100			34					
Otadonio with Disabilities	2010-2011	3	3	100			30					
Limited English Proficient	2009-2010	0	0				38					
Emilia English Froncient	2010-2011	0	0				34					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Dedham School Department

Grade: 06



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	14	14	100		57	63	14	43	29	14	14	0
2010 2011	22	23	100		65	64	1	61	26	0	22	0

Group										
All Students	2009-2010	14	14	100	57	63	14	43	29	14
All Students	2010-2011	23	23	100	65	64	4	61	26	9
Female	2009-2010	6	6	100		62				
i emale	2010-2011	8	8	100		63				
Male	2009-2010	8	8	100		63				
iviai c	2010-2011	15	15	100	60	64	<1	60	27	13
Caucasian/White	2009-2010	14	14	100	57	64	14	43	29	14
	2010-2011	22	22	100	64	65	5	59	27	9
African American/Black	2009-2010	0	0			40				
Allicali Allielicali/black	2010-2011	1	1	100		36				
Hispanic	2009-2010	0	0			49				
	2010-2011	0	0			57				
Asian or Pacific Islander	2009-2010	0	0			68				
- Notati di i dollo lolalidoi	2010-2011	0	0			66				
American Indian or Native Alaskan	2009-2010	0	0			50				
	2010-2011	0	0			60				
Economically Disadvantaged	2009-2010	4	4	100		49				
	2010-2011	5	5	100		50				
Migrant	2009-2010	0	0							
	2010-2011	0	0							
Students with Disabilities	2009-2010	4	4	100		29				
Classific Will Diodollido	2010-2011	3	3	100		28				
Limited English Proficient	2009-2010	0	0			36				
	2010-2011	0	0			39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



SAU: Dedham School Department

Grade: 07



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	15	15	100		73	60	20	53	13	13	13	2
2010-2011	16	16	100		44	58	6	38	44	13	16	0

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Dedham School Department

Grade: 08



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	13	13	100		62	60	38	23	38	<1	13	0
0040 0044		4.0	100				_		_	40		

	rear	Students	Students	resteu iii oAo	School	SAU	State	Level 4	Level 3	Level 2	Level 1	ı
Group												
All Students	2009-2010	13	13	100		62	60	38	23	38	<1	
	2010-2011	16	16	100		75	59	6	69	6	19	
Female	2009-2010	7	7	100			60					
	2010-2011	7	7	100			58					
Male	2009-2010	6	6	100			59					
Iviale	2010-2011	9	9	100			60					
Caucasian/White	2009-2010	13	13	100		62	60	38	23	38	<1	
Oddedsidii/ Wille	2010-2011	16	16	100		75	60	6	69	6	19	
African American/Black	2009-2010	0	0				34					
Amoan American/Diack	2010-2011	0	0				32					
Hispanic	2009-2010	0	0				48					
Порапіс	2010-2011	0	0				49					
Asian or Pacific Islander	2009-2010	0	0				68					
Asian of Facility Islandor	2010-2011	0	0				71					
American Indian or Native Alaskan	2009-2010	0	0				46					
American malan of Native Alaskan	2010-2011	0	0				52					
Economically Disadvantaged	2009-2010	1	1	100			45					
	2010-2011	4	4	100			44					
Migrant	2009-2010	0	0									
	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			21					
Otadonio with Disabilities	2010-2011	2	2	100			22					
Limited English Proficient	2009-2010	0	0				29					
Elithica English i Tolloloni	2010-2011	0	0				32					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

All Students



SAU: Dedham School Department

Grade: High School



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	7	7	100			45					7	0
0040 0044		_	400			40					_	

	2010-2011	8	8	100		49		
Female	2009-2010	5	5	100		43		
- eniale	2010-2011	5	5	100		47		
Male	2009-2010	2	2	100		47		
	2010-2011	3	3	100		51		
Caucasian/White	2009-2010	7	7	100		46		
Caucasian, wrinte	2010-2011	7	7	100		50		
African American/Black	2009-2010	0	0			22		
Allicali Allielicali/black	2010-2011	0	0			21		
Hispanic	2009-2010	0	0			40		
поратис	2010-2011	1	1	100		36		
Asian or Pacific Islander	2009-2010	0	0			51		
Asian of Facility Islandon	2010-2011	0	0			62		
American Indian or Native Alaskan	2009-2010	0	0			28		
	2010-2011	0	0			32		
Economically Disadvantaged	2009-2010	0	0			28		
	2010-2011	1	1	100		31		
Migrant	2009-2010	0	0					
wiigi ant	2010-2011	0	0					
Students with Disabilities	2009-2010	0	0			14		
Otadonto with Disabilities	2010-2011	0	0			15		
Limited English Proficient	2009-2010	0	0			16		
	2010-2011	0	0			17		
NOTE: Como achievement level reco			faa. 4h.a.a. 10 a.k.					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Dedham School Department

Grade: 05



					Science	Assess	ment D	ata				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010 2011	17	17	100		76	64	6	71	24	_1	17	0

_	Year	Enrolled Students	of Tested Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group	_											
All Students												
	2010-2011	17	17	100		76	64	6	71	24	<1	
Female												
- Ciridio	2010-2011	5	5	100			64					
Male												
	2010-2011	12	12	100		75	65	<1	75	25	<1	
Caucasian/White												
	2010-2011	16	16	100		75	66	6	69	25	<1	
African American/Black												
- Allioan Allionoan Black	2010-2011	1	1	100			32					
Hispanic												
	2010-2011	0	0				50					
Asian or Pacific Islander												
- Addition a domonolatido	2010-2011	0	0				68					
American Indian or Native Alaskan												
	2010-2011	0	0				58					
Economically Disadvantaged												
	2010-2011	3	3	100			53					
Migrant												
	2010-2011	0	0									
Students with Disabilities												
Claderile Will Dioabiliace	2010-2011	4	4	100			36					
Limited English Proficient												
Emilion English Followit	2010-2011	0	0				36					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Dedham School Department

Grade: 08



				•	Science	Assess	ment D)ata				
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of St	udents at Leve	l 3 or Level 4 State	Percent of S	Students at E Level 3	ach Achieve	ment Level* Level 1	Number of Te General Assessment	Alternate Assessment
2010-2011	14	14	100		64	71	21	43	21	14	13	1

Group	Teal	Students	Students	1 33334 111 3713	School	SAU	State	Level 4	Level 3	Level 2	Level 1
All Students											
All Students	2010-2011	14	14	100		64	71	21	43	21	14
Female											
	2010-2011	7	7	100			69				
Male											
	2010-2011	7	7	100			73				
Caucasian/White							_				
	2010-2011	14	14	100		64	72	21	43	21	14
African American/Black	0040 0044		0				40				
	2010-2011	0	0				46				
Hispanic	2010-2011	0	0				59				
	2010-2011	0									
Asian or Pacific Islander	2010-2011	0	0				73				
	2010 2011						10				
American Indian or Native Alaskan	2010-2011	0	0				61				
Economically Disadvantaged	2010-2011	4	4	100			60				
10.											
Migrant	2010-2011	0	0								
Students with Disabilities											
Oludents with Disabilities	2010-2011	2	2	100			41				
Limited English Proficient											
	2010-2011	0	0				39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Dedham School Department

Grade: High School



DEPARTMENT OF EDUCATION

Alternate

Assessment

Number of Tested Students

General

Assessment

8

						Science	Assess	ment [Data			
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of Students at Each Achievement Level				
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
All Students	2010-2011	8	8	100			44					
Female	2010-2011	5	5	100			40					
Male			-									
Caucasian/White	2010-2011	3	3	100			48					l
Caucasian/winte	2010-2011	7	7	100			45					
African American/Black	2010-2011	0	0				19					
Hispanic	2010-2011	1	1	100			37					
Asian or Pacific Islander	2010 2011						40					
American Indian or Native Alaskan	2010-2011	0	0				49					
	2010-2011	0	0				26					
Economically Disadvantaged	2010-2011	1	1	100			29					
Migrant	2010-2011	0	0									1
Students with Disabilities	2010-2011	0	0				14					
	2010-2011						14					
Limited English Proficient	2010-2011	0	0				10					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Dedham School Department

Grade: Elementary



DEPARTMENT OF EDUCATION

		Accountability Data												KTIMILINT OF I	
	Reading								Mathe	matics			Additional Academic Indicator		
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested [*] 95%	Target:		ent Meets ds Targe		Average T	Daily Atte arget: 93°	endance %
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		70	69		100	99		72	61		95	95
Caucasian/White		100	99		69	70		100	99		71	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		*	99		*	58		*	99		*	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Dedham School Department

Grade: Middle



DEPARTMENT OF EDUCATION

							Accountability Data							RIMENI OF E	DOCATION
			Rea	ding			Mathematics					Additional Academic Indicator			
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested [·] 95%	Target:		ent Meets ds Targe			Daily Atto arget: 93%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		76	70		100	99		63	61		95	95
Caucasian/White		100	99		75	71		100	99		63	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		*	99		*	58		*	99		*	47			
Students with Disabilities		*	98		*	30		*	98		*	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Dedham School Department

Grade: High School



DEPARTMENT OF EDUCATION

		Accountability Data										DEPAR	RTMENT OF I	EDUCATION	
			Rea	ding			Mathematics					Additional Academic Indicator			
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested [*] 95%	Target:		ent Meets ds Targe			duation F arget: 83º	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		*	49		*	96		*	47			83
Caucasian/White		*	96		*	50		*	96		*	48			83
African American/Black		*	93		*	26		*	93		*	22			73
Hispanic		*	90		*	44		*	90		*	38			77
Asian or Pacific Islander		*	96		*	47		*	96		*	55			89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30			67
Economically Disadvantaged		*	94		*	33		*	94		*	30			71
Students with Disabilities		*	91		*	17		*	91		*	15			65
Limited English Proficient		*	94		*	11		*	94		*	16			80

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data



SAU: Dedham School Department



		Part I: Professional Qualifications								
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D					
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	10	2	2	0	1	0				

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes NOT Taught by Highly Qualified Teachers								
	SAU Aggregate	Low-Poverty Schools							
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	20		20						

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html



SAU: Dedham School Department



Reading

NAFP		Percent of Students Tested								
MAINE	Grac	de 4	Grade 8							
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS	NECAP	NAEP*	NECAP	NAEP*						
Group	2010-2011	2008-2009	2010-2011	2008-2009						
All Students	100	93	94	93						
Students with Disabilities	100	77	50	81						
Limited English Proficient		90		76						

	Grade 4: All Students											
		NE	САР			NAEP*						
Testing Year			f Students at evement Level		Testing Year	Percent of Students at Each Achievement Level						
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic			
2010-2011	14	55	27	5	2008-2009	8	28	35	30			

	Grade 8: All Students											
		NE	CAP			NAEP*						
Testing Year			f Students at evement Level		Testing Year	Percent of Students at Each Achievement Level						
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic			
2010-2011	7	67	20	7	2008-2009	3	32	45	20			

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



SAU: Dedham School Department



Mathematics

N	JAFP
	MAINE
	IONAL ASSESSMENT
(PROGRESS

Group

All Students

Students with Disabilities
Limited English Proficient

Percent of Students Tested										
Grad	de 4	Grade 8								
NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009							
100	93	94	92							
100	92	50	88							
	92		90							

Grade 4: All Students										
Testing Year	NECAP				Testing Year	NAEP*				
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	18	45	18	18	2008-2009	7	38	42	13	

Grade 8: All Students										
Testing Year	NECAP				Testing Year	NAEP*				
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	7	67	7	20	2008-2009	8	27	42	22	

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met